

UPENDRA UPPARA

Mail id: upendrauppara2000@gmail.com

Phone no: 6305799551

CARRER OBJECTIVE

To work for a challenging and responsible position in an organization where I can contribute my skill and knowledge to create a safe environment for the firm where there are bright opportunities for self-development.

ACADEMIC DETAILS

- **DVR & DR. HS MIC COLLEGE OF TECHNOLOGY**, Kanchikacherla (2018 – 2022)
Bachelor of Technology: COMPUTER SCIENCE AND ENGINEERING
Percentage: 73% (Till now)
- **BALAYOGI GURUKUL COLLEGE**, Krishna Rao Palem (2016 – 2018)
Intermediate: Board of Intermediate, Andhra Pradesh
Percentage: 82.7%
- **ZPH SCHOOL**, Kanneveedu Year of passing: 2016
SSC: Board of Secondary Education, Andhra Pradesh
Percentage: 88%

TECHNICAL SKILLS

- **Languages:** C , Java , Python , HTML , MySQL.
- **Tools:** MS Excel, MS Word, MIT App inventor.

CERTIFICATIONS

- ✓ Certificate From **NPTEL** on **Problem Solving Through C**
- ✓ JOY OF COMPUTING USING PYTHON (**NPTEL**)
- ✓ Certificate from Smart India Hackathon's **Internal Hackathon**

PROJECT DETAILS

- ❖ Developed **Secure chatting application** using **Node JS, HTML, React JS, CSS, PHP, SOCKET.IO**
- ❖ **Human crowd analysis and modeling** using **OPEN CV & TensorFlow** (In Progress)

WORKSHOPS

- ✓ **APP DEVELOPMENT**, APSSDC, Kanchikacherla
- ✓ **INTERNET OF THINGS**, APSSDC, Kanchikacherla
- ✓ **GITHUB**, APSSDC, Kanchikacherla.

ACHIEVEMENTS

- 🏆 Awarded **1st prize** in **Mimicry** competition
- 🏆 Awarded **1st prize** in **Mime** competition
- 🏆 Secured **2nd position** in **Monoaction** competition

STRENGTHS

- Adaptive
- Ability To Work Under Pressure
- Self – Confident
- Logical Thinking

HOBBIES

- Cooking
- Voice modulation
- Reading Biographies
- Playing Musical Instruments
- Comedy Scripts Writing
- Meditation

DECLARATION

I hereby declare that the above mentioned information is correct up to my knowledge and I bear the responsibility for the correctness of the above-mentioned particulars.

Place: Jaggaiahpet

(Upendra.U)

Signature